

# Mathematical essentials

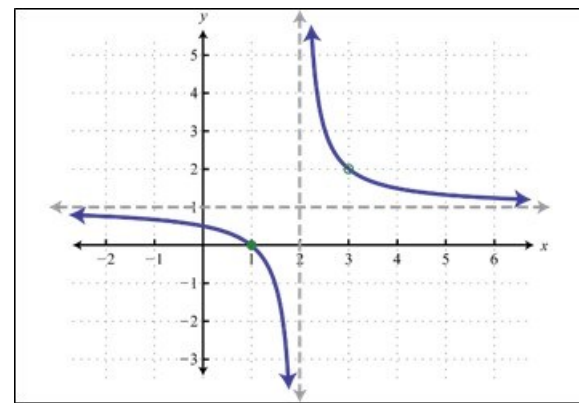
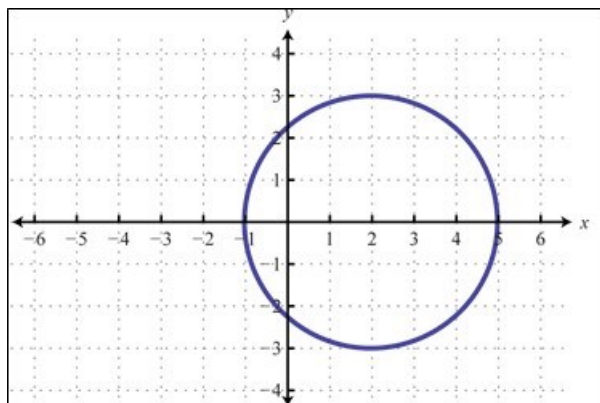
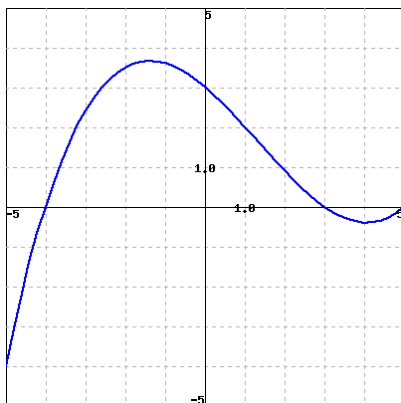
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# Overview

- Functions
- Differentiation & Integration
- Differential equations
- Probability and distributions (see Thursday lecture)

# What is a mathematical function?

- A function is a relation between a set of inputs  $x \in \text{Domain } D$  and a set of outputs  $y = f(x) \in \text{Range } R$  with the property that each input is related to exactly one output



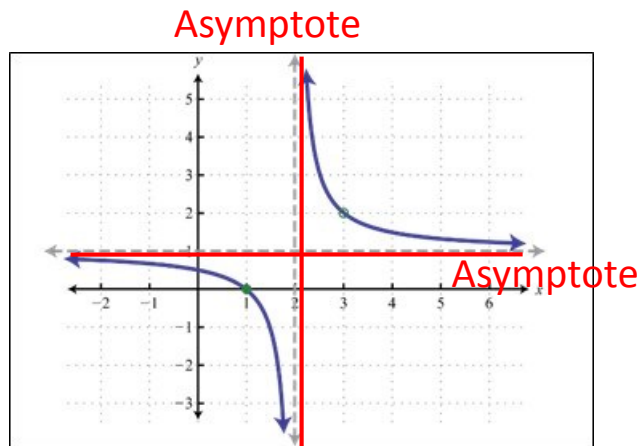
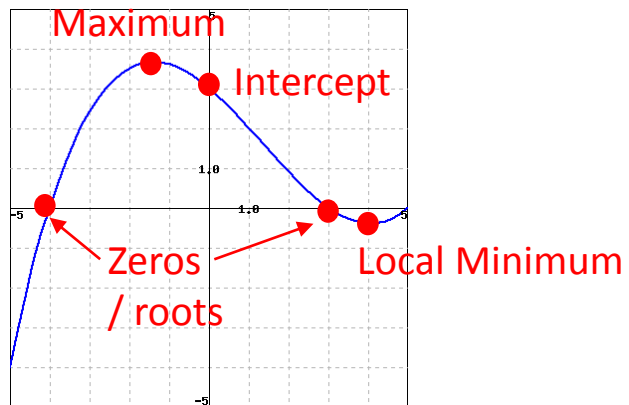
Which one of these graphs is NOT the graph of a function?

# What is a mathematical function?

- Functions can consist of *variables* and *parameters*
  - *Variable*: trait that vary over time or space
  - *Parameters*: assumed to be constant

Example:  $y = m x + c$  has independent variable  $x$ , dependent variable  $y$  and parameters  $m$  &  $c$

- Properties of functions can be summarized by their graphs

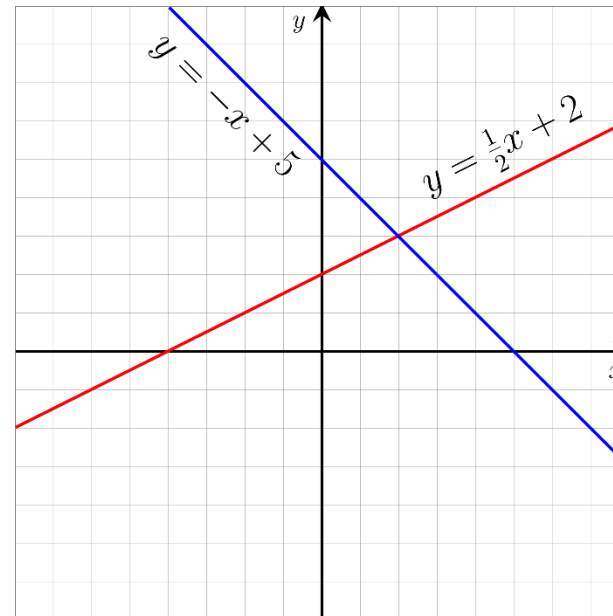


# Linear functions

$$f(x) = m x + c$$

Fully defined by

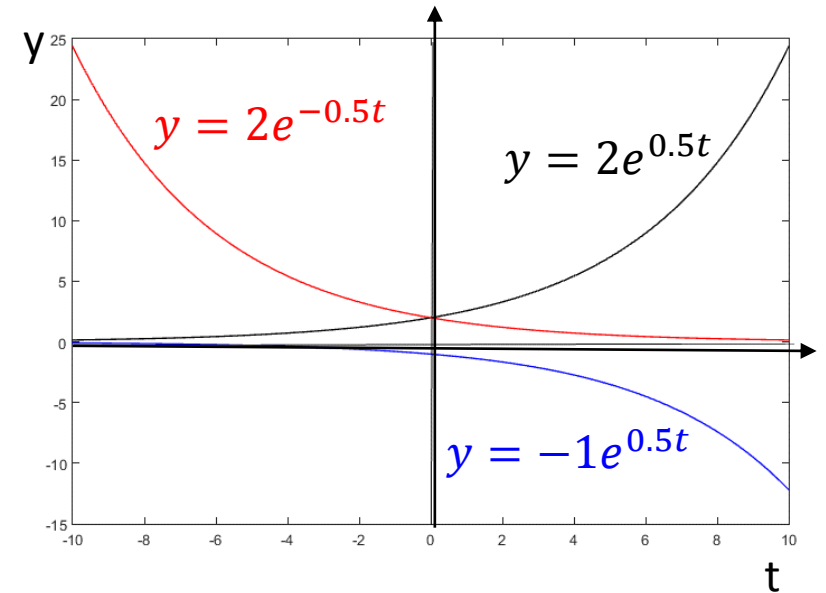
- constant **slope m**
    - For every increase of one in the value of  $x$ , the value of  $y$  increases by  $m$
  - constant **intercept c**
    - When  $x = 0$  then  $f(x) = c$
- What are the values for the slopes & intercepts of these functions?
  - What properties do these functions have?



# Exponential functions

$$y = f(t) = ae^{bt} = a \exp(bt)$$

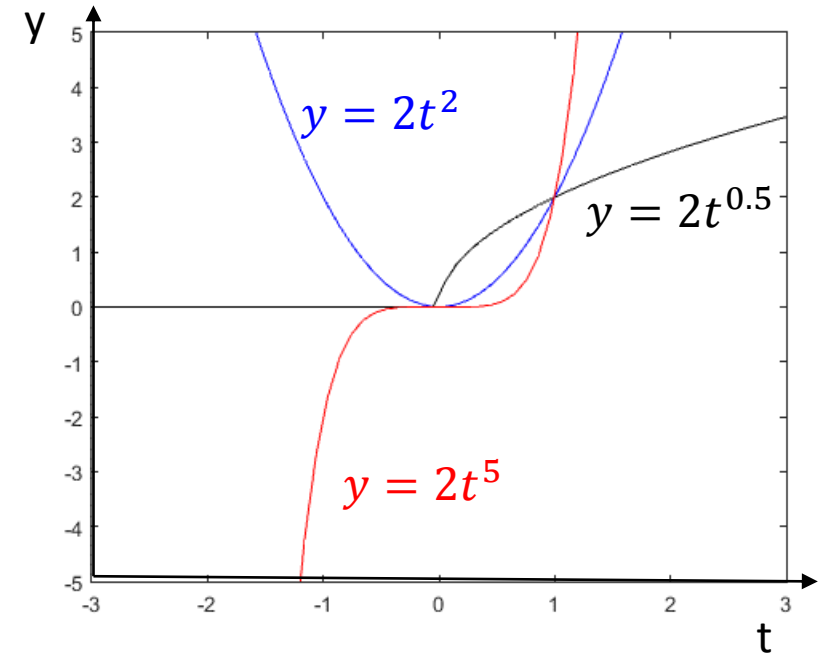
- Where the parameters  $a$  and  $b$  are constants
  - $a$  is the intercept
  - $b$  controls the slope
- $e$  is the Euler number ( $\approx 2.718$ )
  - Exponential has no roots, i.e.  $e^x > 0$  for all  $x$
  - $e^0 > 1$
- $b$  controls the behaviour for large  $x$ 
  - $b > 0$  means that  $f(t) \rightarrow \pm\infty$  as  $t \rightarrow \infty$
  - $b < 0$  means that  $f(t) \rightarrow 0$  as  $t \rightarrow \infty$



# Power functions

$$y = f(t) = at^b$$

- The exponent  $b$  determines the domain & the shape of the function
  - $0 < b < 1$ :  $f(t)$  defined for  $t \geq 0$
  - $b \geq 1$ :  $f(t)$  defined for all real numbers  $t$



# Derivative of a function

## 1. Mathematical definition:

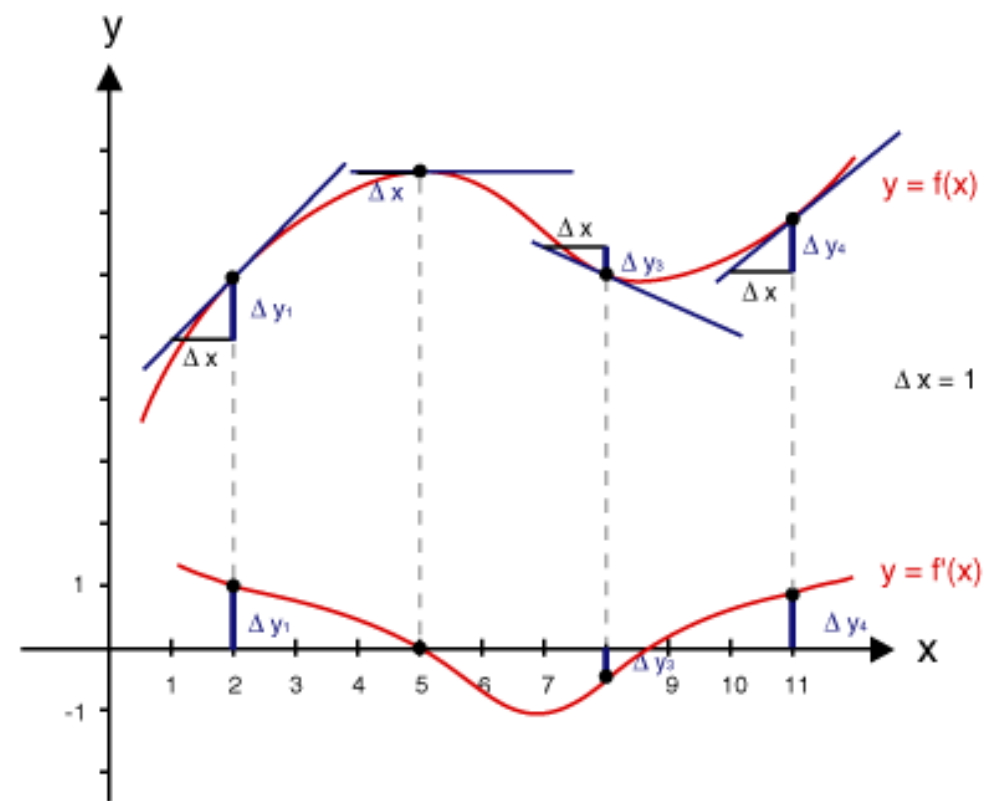
$$\frac{dy}{dt}(t_0) = \lim_{x \rightarrow x_0} \frac{y(t) - y(t_0)}{t - t_0} \approx \lim_{\Delta t \rightarrow 0} \frac{\Delta y}{\Delta t}$$

## 2. Geometric definition:

The derivative  $\frac{dy}{dt}(t_0)$  of a function at point  $t = t_0$  is the slope of the tangent line to the graph at  $t_0$

## 3. Physical definition:

The derivative  $\frac{dy}{dt}$  defines the average rate of change of variable  $y$  with respect to  $t$



*Derivatives allow you to find the maxima / minima of a function:*

$$\text{Find } t_0 \text{ so that } \frac{dy}{dt}(t_0) = 0$$



# Examples of derivatives of basic functions

- Differentiation is the process of calculating derivatives
- Derivatives of certain functions need to be committed to memory:
  - If  $y = c$  then  $\frac{dy}{dt} = 0$  for constant  $c$
  - If  $y = e^{bt+c}$  then  $\frac{dy}{dt} = be^{bt+c}$
  - If  $y = t^b$  then  $\frac{dy}{dt} = bt^{b-1}$
- If you know these, and some basic rules, you can calculate the derivative of almost any function

# Rules of differentiation

## 1. Derivatives of sums and constant multiples

- If  $y(t) = y_1(t) \pm y_2(t)$  then  $\frac{dy}{dt} = \frac{dy_1}{dt} \pm \frac{dy_2}{dt}$
- If  $y(t) = kx(t)$  then  $\frac{dy}{dt} = k \frac{dx}{dt}$

Example: Calculate the derivative of  $y = 2e^{3t} + t^5$

# Rules of differentiation

## 2. Derivatives of products

$$\text{If } y(t) = u(t) * v(t) \text{ then } \frac{dy}{dt} = u \frac{dv}{dt} + v \frac{du}{dt}$$

$$\text{Example: } y = 5t^3 e^{-2t}$$

## 3. Derivatives of quotients

$$\text{If } y(t) = \frac{u(t)}{v(t)} \text{ then } \frac{dy}{dt} = \frac{v \frac{du}{dt} - u \frac{dv}{dt}}{v^2}$$

$$\text{Example: } y = \frac{5t^3}{e^{2t}}$$

## 4. Chain rule

$$\text{If } y(x) = y(x(t)) \text{ then } \frac{dy}{dt} = \frac{dy}{dx} \frac{dx}{dt}$$

$$\text{Example: } y = e^{e^{-t}}$$

# Integration

- Reverse process of differentiation

Example: if  $\frac{dy}{dt} = 2t$  then  $y(t) = t^2$

Write the reverse as:

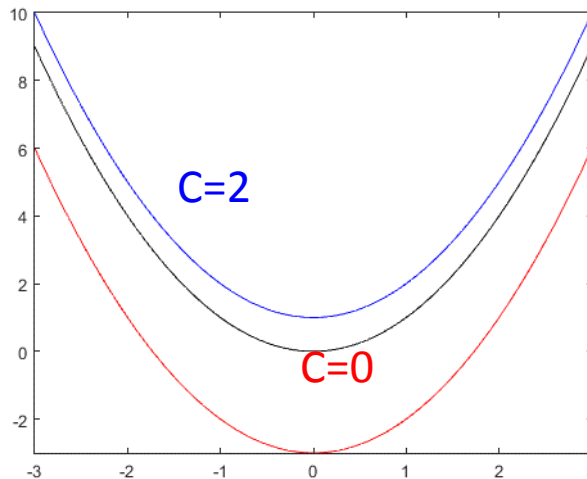
$$\int 2t dt = t^2$$

- $t^2$  is called the **indefinite integral** of  $2t$
- But why do books have

$$\int 2t dt = t^2 + C?$$

# Constant of integration

- While differentiating any function gives a well defined answer, a number of functions have the same differential
  - E.g. each  $y = t^2, y = t^2 + 1, y = t^2 - 3$  differentiate to  $2t$
- The differential tells you the slope but nothing about the y-location
- The indefinite integral of a function is a set of parallel curves
- The constant of integration  $C$  is determined by the initial conditions:  $y(t=0)=C$



$$\int 2t dt = t^2 + C$$

# Definite integrals

If  $F(t)$  is the indefinite integral of a function  $f$ , i.e.  $\int f(t)dt = F(t) + C$

Then the definite integral of  $f$  with limits  $a$  and  $b$  is

$$\int_a^b f(t)dt = F(b) - F(a)$$

Example:  $\int_1^2 2t dt = [t^2]_1^2 = 2^2 - 1^2 = 4 - 1 = 3$

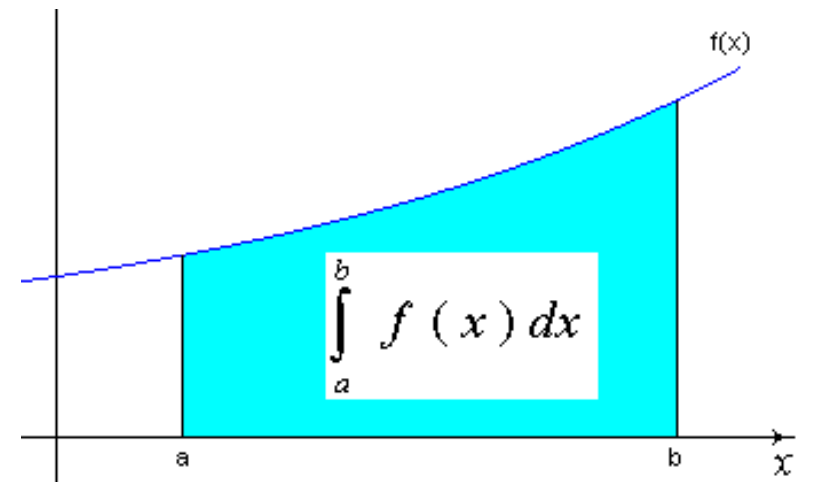
There are several integration rules and techniques, but often calculation of integrals requires numerical approximations (i.e. computer software)

# Definite integrals and Area under the curve

Theorem:

If  $f(x)$  is a continuous function that is non-negative for  $a \leq x \leq b$ , then the area of the region bounded by the graph of  $y = f(x)$ , the  $x$ -axis and the lines  $x=a$  and  $x=b$  is given by

$$\int_a^b f(x) dx = F(b) - F(a)$$



# Differential equations - Outline

- What are differential equations
- Why do we care about them?
- The modelling process
- Some examples
- How to solve them



# What are differential equations?

Crude definition: Differential Equation = equations with derivatives

Mathematical definition:

**First order differential equation:** Equation for the rate of change of a dependent variable as a function of independent variables, itself and model parameters

$$\frac{dN}{dt} = f(N, t, \{a, b, c\})$$

# Examples for first order linear equations

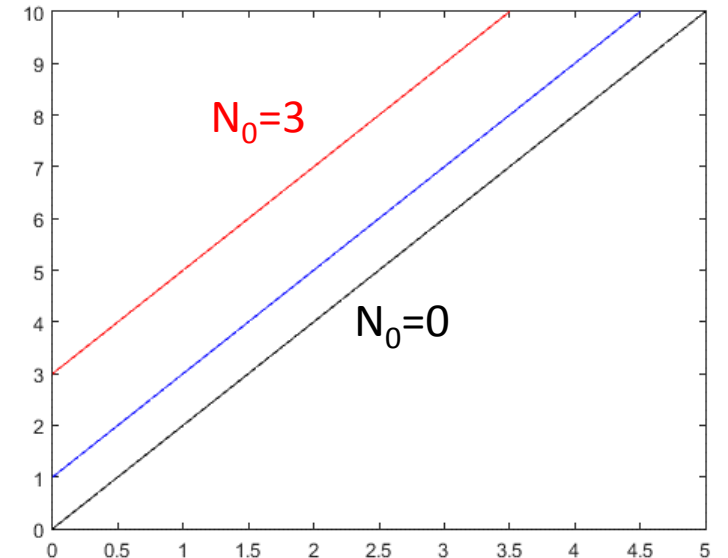
Let  $N(t)$  = size of a population at time  $t$

**Migration:** every year the population increases by 2:

- Differential equation:

$$\frac{dN}{dt} = 2$$

- Solution:  $N(t) = 2t + C$
- The constant  $C$  is defined by the initial state of the system:
  - $C = N(0) = N_0$
- **The exact solution of a differential equation requires specification of initial conditions ( $N_0$ )**



# Examples for first order linear equations

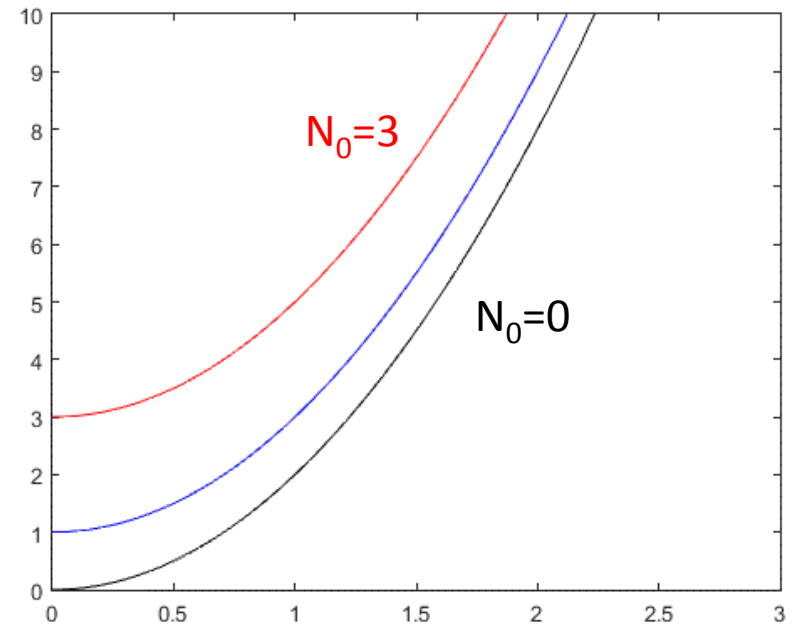
Let  $N(t)$  = size of a population at time  $t$

**Time-dependent growth:** every year the population increases by  $2t$ :

- Differential equation:

$$\frac{dN}{dt} = 2t$$

- Solution:  $N(t) = t^2 + N_0$



# Examples for first order linear equations

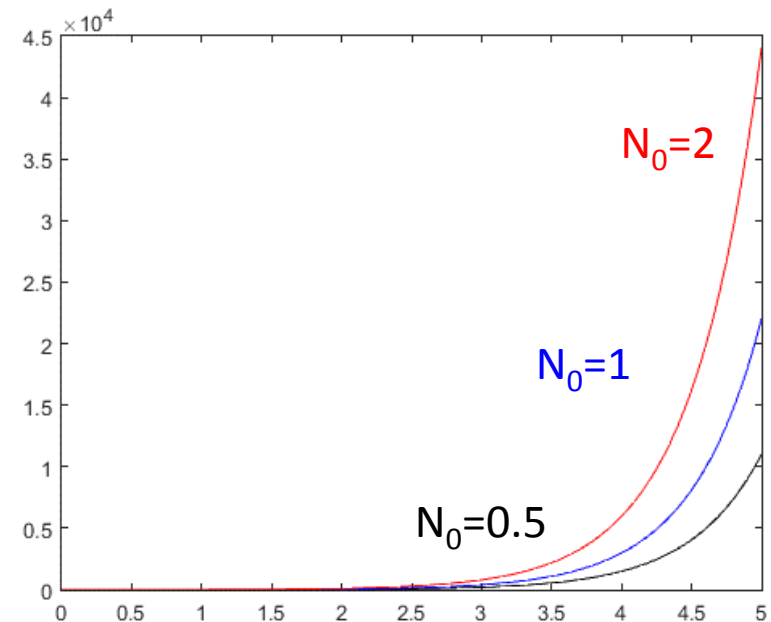
Let  $N(t)$  = size of a population at time  $t$

**Exponential growth:** every year the population doubles in size

- Differential equation:

$$\frac{dN}{dt} = 2N$$

- Solution:  $N(t) = e^{2t+C} = e^C e^{2t} = N_0 e^{2t}$



# Why do we care about differential equations?

- They are the mathematical representation of a dynamical systems:
  - E.g. growth or decay of populations
  - Change of pathogen burden over time
  - Change of the number of infected individuals over time or space

# Modelling process

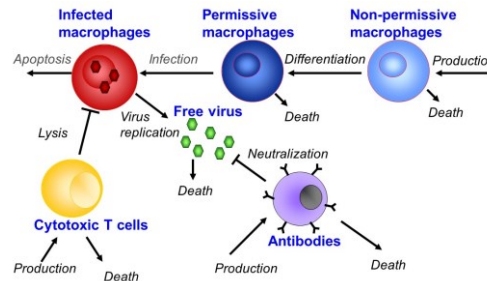
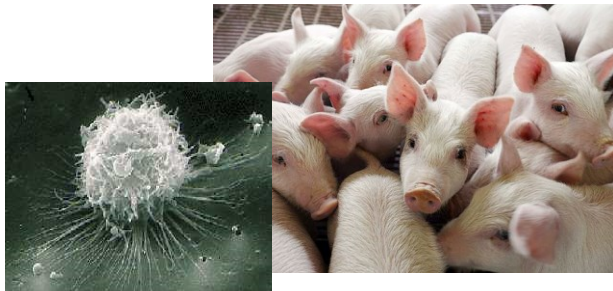
1. Reality



Abstract model

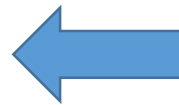


Mathematical model:  
Differential equations (DE)

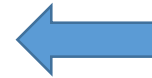


$$\frac{dx}{dt} = \alpha x - \beta xy$$
$$\frac{dy}{dt} = \delta xy - \gamma y$$

2. Learn about  
reality



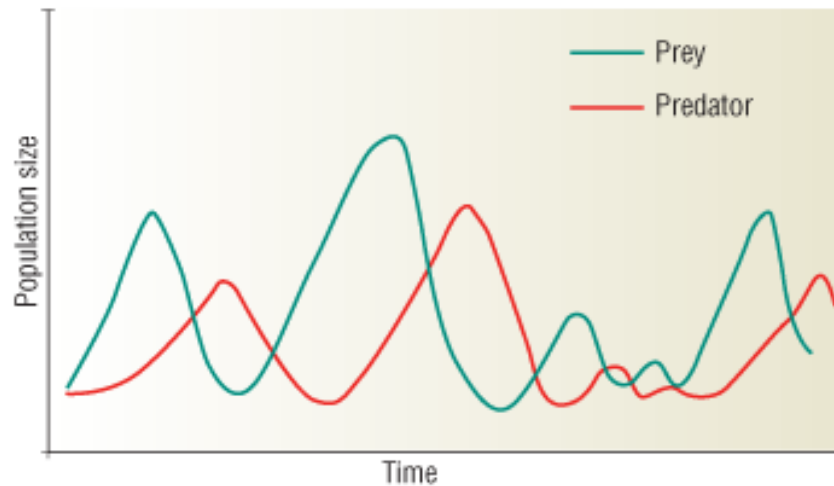
Learn about  
abstract model



Examine mathematical  
model: solve DEs &  
explore solutions

# Systems of differential equations – modelling interacting populations

- The growth / decline of one species often depends on the population level of another species
- Example: Predator – Prey dynamics



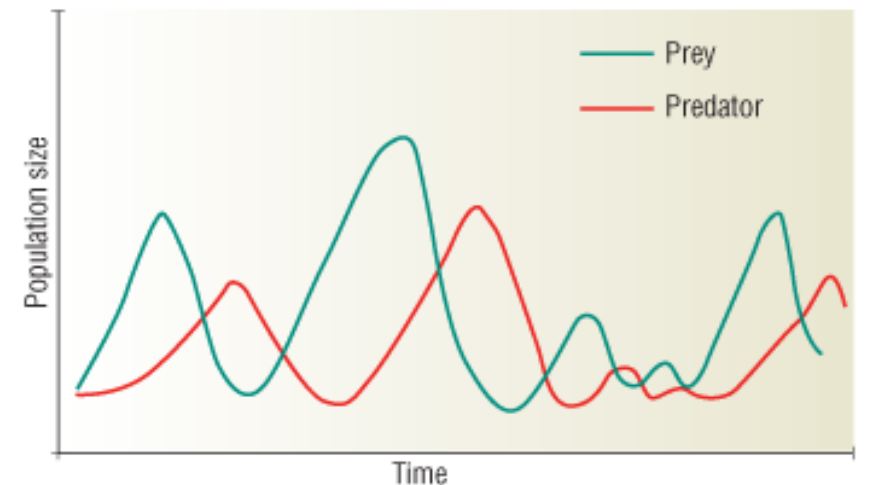
# Predator – Prey models

- System of ‘coupled’ differential equations:

Predator:  $\frac{dN}{dt} = f(N, P, t)$

Prey:  $\frac{dP}{dt} = g(N, P, t)$

How many variables does this model have?





# The Lotka-Volterra Predator –Prey model

$$\frac{dx}{dt} = \alpha x - \beta xy$$

$$\frac{dy}{dt} = \delta xy - \gamma y$$

First-order, non-linear differential equation model with

- $x$  = number of prey (rabbits)
- $y$  = number of predators (foxes)
- $\alpha, \beta, \delta, \gamma$  are positive real parameters describing the interactions between the two species

What is the interpretation of these model equations?

# The Lotka-Volterra Predator –Prey model

$$\frac{dx}{dt} = \alpha x - \beta xy$$

$x$  = number of prey (rabbits)

$y$  = number of predators (foxes)

$$\frac{dy}{dt} = \delta xy - \gamma y$$

$\alpha, \beta, \delta, \gamma$  are positive real parameters describing the interactions between the two species

Interpretation:

- Prey reproduce exponentially unless subject to predation (term  $\alpha x$ )
- The rate of predation is proportional to the rate at which predators and prey meet ( $\beta xy$ )
- The growth rate of the predators is proportional to the rate at which they catch prey ( $\delta xy$ )
- In the absence of prey, predators vanish exponentially ( $\gamma y$ )

## Examining the predator-prey model:

$$\frac{dx}{dt} = \alpha x - \beta xy$$
$$\frac{dy}{dt} = \delta xy - \gamma y$$

- The Lotka-Volterra model is one of the most studied mathematical models in biology
  - One of the rare cases where analytical solutions exist
  - Lends itself to various mathematical techniques
- Here we use it to demonstrate the process of model exploration adopted in this course

For more info, see e.g. Wangersky, Peter J.  
"Lotka-Volterra population models." *Annual Review of Ecology and Systematics* 9 (1978): 189-218.

# Examining the predator-prey model:

## 1. Dynamic behaviour

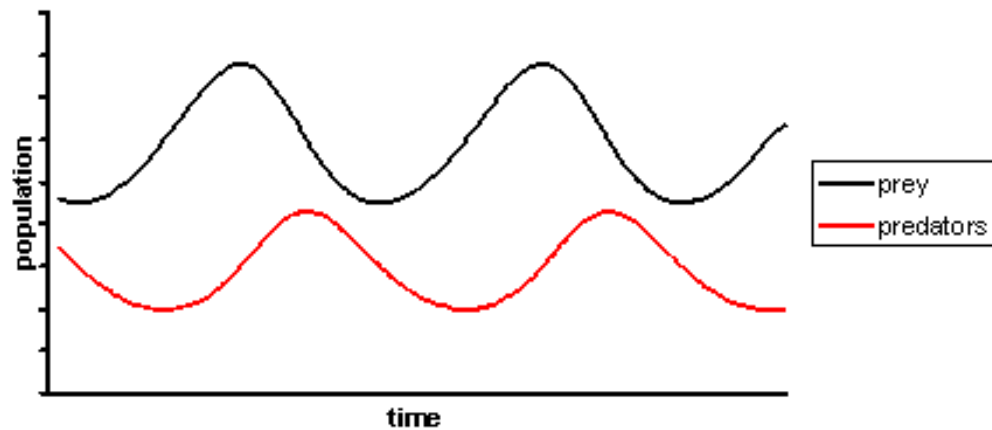
$$\frac{dx}{dt} = \alpha x - \beta xy$$
$$\frac{dy}{dt} = \delta xy - \gamma y$$

In order to obtain numerical solutions to the Lotka-Volterra model:

1. Choose arbitrary values for the model parameters
2. Define initial conditions  $x(t=0)$ ,  $y(t=0)$
3. Code the differential equations
4. Call a numerical solver (e.g. 'lsoda' in R) to generate predictions for  $x(t)$  and  $y(t)$  for specific values of  $t$
5. Plot profiles
6. Interpret the results

We will follow this process in the tutorials

# Dynamics of the predator-prey system: Frequency plot



- Predators thrive when there is plentiful prey but ultimately run out of food supply & decline.
- As the predator population gets low, the prey population increases.
- These dynamics continue in a periodic cycle of growth and decline

# Examining the predator-prey model:

## 2. Population Equilibrium

$$\frac{dx}{dt} = \alpha x - \beta xy$$
$$\frac{dy}{dt} = \delta xy - \gamma y$$

Population equilibrium (also called steady state) occurs when neither the number of predators ( $y$ ) or prey ( $x$ ) are changing:

- i.e. when  $\frac{dx}{dt} = \frac{dy}{dt} = 0$

- Setting the above equations to zero yields 2 equilibria:

1.  $\{x = 0, y = 0\}$  - Extinction of both species

2.  $\left\{x = \frac{\gamma}{\delta} 0, y = \frac{\alpha}{\beta}\right\}$  - Both populations sustain their current numbers

We will follow this process in the tutorials